Subject	Chapter/Topic	Duration	Learning tasks/ assignments/ quizzes	Deadline of assignment
English		2/3-8/3	 Read OE Unit 5 Text 2 Complete the Comprehension Questions (Forms) Do revision on Vocabulary List Unit 5 The reading passages, questions and Vocabulary List will be uploaded to Microsoft TEAMS. Students should submit the answers through Microsoft Forms. There will be a link for you to click on. You are advised to login to TEAMS every day and keep in touch with your teachers. 	9/3
		9/3-15/3	1. Do SIG P.81–87 The SIG pages will be uploaded to Microsoft Teams. Students should submit the answers through Microsoft TEAMS. There will be a link for you to click on. You are advised to login to TEAMS every day and keep in touch with your teachers.	15/3
Chinese Mathematics	Chapter 7 Coordinate Geometry 7.3 Areas of Plane Figures 7.4 Polar Coordinate	3/3-1/4 2/3-6/3	1. 單元四親情傘 1. Watch the teaching video prepared by MK Lau Teams→S1 Maths 2019-2020→Files→Chapter 7 A. Chapter 7 Coordinate Geometry Notes B. Teaching video 2. Finish the worksheet and self-test Teams→S1 Maths 2019-2020→Assignments A. Chapter7 Worksheet – consolidation exercises (students should submit the work by uploading photos from smartphones/scanners) B. Self test – MC/Short questions (checked by the system immediately) **P.S. Assignments/quizzes will be counted in Marks of Continuous assessment	1/4 6/3

Subject	Chapter/Topic	Duration	Learning tasks/ assignments/ quizzes	Deadline of assignment
IS	Chapter 5 Energy and energy conversion	2/3-10/3	 Watch power point 5.1 Read textbook Chapter 5.1 Finish workbook Chapter 5 (related questions) 	20/3
		11/3-20/3	1. Watch power point 5.2 2. Read textbook Chapter 5.2 3. Finish workbook Chapter 5 (related questions)	20/3
		23/3-31/3	 Watch power point 5.3 Read textbook Chapter 5.3 Finish workbook Chapter 5 (related questions) 	10/4
		1/4-10/4	 Watch power point 5.4 Read textbook Chapter 5.4 Finish workbook Chapter 5 (related questions) 	10/4
		13/4-17/4	 Revision Chapter 5 Finish textbook Chapter 5 (P.89, 126, 149 and 150) 	15/4
IH	Growth & Development of Hong Kong up to the early 20 th Century	2/3-13/3	 Self-learning: Read textbook P.2-26 Check Chinese meaning – Vocab list P.12-18 & P.19-26 Complete WS (3) & (4) Scan QR code: watch HK Hist videos https://youtu.be/2sb-JHz4GAM 	13/3 (By TEAMS)
			**Do the vocab list and WS in the Word Files and submit the Word Files by TEAMS.	
Chinese History		2/3-22/3	1. 閱讀書本及簡報: 第六章第一節三國鼎立 2. 完成「課業工作紙六(三國鼎立)」(見附件) 3. 完成三國鼎立中史作業 P.58-60	22/3

Subject	Chapter/Topic	Duration	Learning tasks/ assignments/ quizzes	Deadline of assignment
Computer Literacy	Chapter 5 Spreadsheet (AutoFill, Automatic recalculation, Sorting)	2/3-6/3	 Watch the teaching video prepared by MK Lau Teams→Files→S1 Material – Chapter 5 – Teaching Videos A. Chapter 5 Spreadsheet Class notes B. Teaching video C. Spreadsheet Workshop 1 Emish Revision Exercise & Workshop 1 Teams→Assignments A. Revision Exercise 4 (checked by the system immediately) B. Spreadsheet Workshop 1 (Check when we have normal C.L Lesson; DO NOT upload to TEAMS!!) 	8/3
PTH		2/3-20/4	1. 請你看完以下的普通話故事,從中選出你最喜歡的 2-3 個故事。 2. 用學校作文紙寫下故事的內容和對你的啟發,不少於 200 字,完成後必須上載 PDF 或照片繳交。 3. 「故事學習」稿件在復課後交回,普通話老師會安排課堂時間讓你們進行這份稿件的口語考試。 4. 每天自學漢語拼音學習課業http://www.hkep.com/Services/sdr_2020/zh/index.html方法:同學可直接入網址,不用填寫資料,第一次按入,會要求填資料,只要退出,再按一次進入,就可直接進入初中普通話自學練習。 5. 寓言故事 https://www.hkedcity.net/etv/resource/1020703125 A. 鷸蚌相爭(普通話)(00:57) B. 千金求馬(普通話)(02:05) C. 妄心(普通話)(03:36) D. 擠牛奶的姑娘(普通話)(01:13) E. 塞翁失馬(普通話)(01:35) G. 五十步笑百步(普通話)(00:58) H. 夫婦食餅喻(普通話)(02:12) I. 殺豬教子(普通話)(01:37) J. 穿井得一人(普通話)(01:37) K. 東食西宿(普通話)(01:56)	復課後

Chan Sui Ki (La Salle) College

Learning arrangements during the deferral period of class resumption

Secondary 1

	Subject	Chapter/Topic	Duration	Learning tasks/ assignments/ quizzes	Deadline of
					assignment
PE			2/3-20/4	Please refer to our CSK PE website http://www.csklsc.edu.hk/pe	
RS		Chapter 4 Moses (Read the bible	2/3-13/3	Moses @Google Classroom	15/3
		and the textbook)			
		Chapter 5 Samson (Read the bible	16/3-27/3	Samson @Google Classroom	29/3
		and the textbook)			